

American Indian, Alaska Native, Native Hawaiian, or Other Pacific Islander Undergraduate Student Parents

This summary profiles American Indian, Alaska Native, Native Hawaiian, or other Pacific Islander (“AIAN or NHPI”) undergraduate college students with dependent children across the United States who were enrolled in the 2019–20 academic year.



32% of AIAN or NHPI undergraduates are parents
92,000

Dependent Children

47% of AIAN or NHPI student parents have one child
53% have two or more children
46% have at least one child under age 6

Gender



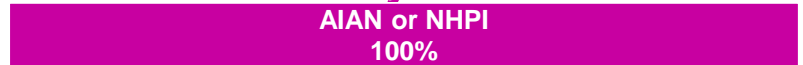
52% of AIAN or NHPI nonparenting students are female, 47% are male, and 2%* have another gender identity

Age



66% of AIAN or NHPI nonparenting students are under age 25, 13% are 25–29, 13% are 30–39, and 8% are 40 or older

Race and Ethnicity



100% of AIAN or NHPI nonparenting students are AIAN or NHPI

Enrollment



70% of AIAN or NHPI nonparenting students are enrolled full time and 30% are enrolled part time

Institutions



48% of AIAN or NHPI nonparenting students are enrolled in a community or technical college, 27% in a public baccalaureate institution, 13% in a private nonprofit, and 13% in a private for-profit institution

Social

Married: 46%

11% of AIAN or NHPI nonparenting students are married

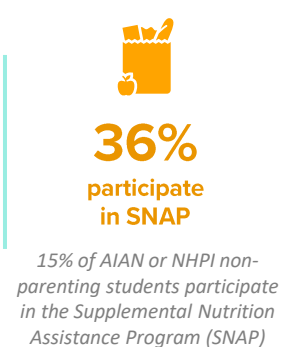
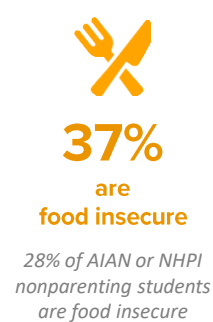
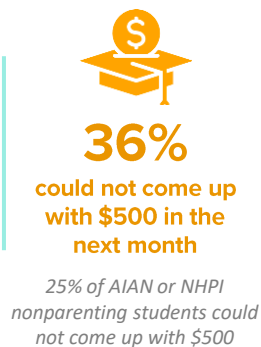
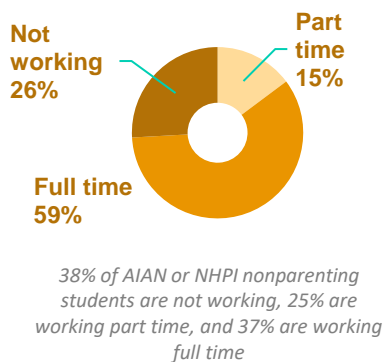
First-gen: 48%

30% of AIAN or NHPI nonparenting students are first-generation college students

Veteran: 10%*

4%* of AIAN or NHPI nonparenting students are veterans

Employment and Economic Well-Being While Enrolled



For more information and to pull similar statistics, explore the National Postsecondary Student Aid Study: 2020 Undergraduate Students in the National Center for Education Statistics’ DataLab tool at <https://nces.ed.gov/datalab>.

Note: Data collection was interrupted by COVID-19 shutdowns, so parenting students might be underrepresented in this data source. Dependent children may be up to age 25. Enrollment intensity represents fall enrollment among those enrolled in the fall term. College types are recategorized using a detailed sector variable. Values may not sum to 100 because of rounding. An asterisk (*) indicates that an estimate is imprecise because of large standard errors.

Theresa Anderson (Urban Institute), Sheron Gittens (STAR Fellow), and Kate Westaby (Urban Institute)
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September 2024

